



**Comm Skills Virtual Learning**

**Public Speaking**

**Argumentation & Debate**

**May 12, 2020**



Lesson: May 12, 2020

**Objective/Learning Target: Students will evaluate group dynamics and presentations.**

# Bell Ringer/Let's Get Started

Groupthink occurs when group members accept information and ideas without subjecting them to critical analysis.

Think of a few times you have witnessed groupthink.

What steps can groups take to make sure they function effectively?

# Lesson/Activity

- **Everyone should begin by reading this simple [Case Example](#) to get some basics on World Schools Debate case writing.**
- **OUTLINE:**
  - **Attention-Getting Device**
  - **Statement of what side you are supporting (Gov or Opp)**
  - **Definitions of key terms**
  - **Main arguments grouped into Contentions (probably 2)**
  - **Conclusion**

# Lesson/Activity

- **Determine how you would like you to split the case writing assignment. If there are three people on a team I would suggest (1) introduction/1st substantive argument, (2) 2nd substantive argument/conclusion and (3) introduction/conclusion and third substantive argument. Keeping in mind that the 1st and second substantive argument will need to be put together into one speech. Consult the sample case as a guide for the work.**
- **Choose one of the following motions to prepare. Note: you will prepare BOTH sides.**
  1. **This House believes that schools have the right to punish cyberbullying that occurs outside of school.**
  2. **This House would fine individuals who do not recycle at home.**
  3. **This House believes that schools should ban violent sports for students in grades K-12.**
  4. **This House regrets the rise of the social media “influencer.”**

# Practice

- For additional assistance in understanding how to write each argument, consult this [Guide to Making Arguments](#) for help.

# Additional Resources

[Manual](#)

[World Schools Championship](#)

[World Schools Format](#)